

Technology Infused Instruction

News, tips, and trends for teaching with technology

Web 2.0 - What's that?

This is a common reaction from many people when I talk about Web2.0. However, when I ask them if they know about blogs, wikis, and social networks such as MySpace, Facebook, etc, they nod their head.

Web1.0 or what we had prior to Web2.0, was basically a "read only" web. Visitors were consumers for the most part, but the average person wasn't able to easily publish content.

This is where Web2.0 has changed things. Known as the "Read / Write" web, sites that are characterized as Web2.0 offer visitors an array of opportunities to contribute to conversations, post original content, and create interactive media like they never have before.

You'll find the rest of the article as well as suggested reading links [online](#).

Volume 1, Issue 1
January 2008

Technology Infused Professional Learning Opportunities

A variety of courses utilizing **FREE web-based software tools** will begin at the end of January.

For **course descriptions** and registration information, [click here](#).

Internet2 Q & A

Barrow County Schools is hooked into Internet2, but what does that *really* mean for our school system and what makes Internet2 different from the Internet we're all used to?

Q: What is Internet2?

A: It is a ultra high-speed [national network](#) dedicated to research and education. There are a substantial number of [universities and affiliates](#), such as NASA, National Geographic, and the Library of Congress, that have membership in Internet2.

Q: What is the speed difference between the two?

A: There is no easy answer since it continues to advance. Currently it is at 100 Gb. In 2007 it only ran at 40 Gb.

Please check out the rest of the [article online](#).



Cool Tools

[Google Maps Street View](#) give you a 360 degree view of select American cities. With a camera mounted on top of a car, Google is driving around and taking pictures of the streets as it goes. Atlanta has yet to be mapped, but most likely it will be on the horizon.



Is someone doing great things instructionally with technology? We'd love to share it! Email [Caroline](#) with the details.

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